| _ | NAME | PAMELA BARBEE | | PAGE | | 1 | |
|-----------------------------------|--|--|--------------|--------------|--|--------|--|
| | DATE | FOR THE PERIOD 01/01/2024 THROUGH 12/31/2024 | | | be | -2025 | |
| | DATE TOR THE PERIOD 01/01/2024 THROUGH 12/31/2024 DATE 0 | | | | H | -2025 | |
| | PART # I APPRAISAL OF SPECIFIC NEGOTIATED OBJECTIVES | | | | | | |
| | List and evaluate employee performance in completing specific objectives | | | | | | |
| | set for employee for | or this evaluation period. (negotiated with employee during previ | ous evaiuat | | | | |
| | | | | objectives | | | |
| | | | exceeded | met | r | ot met | |
| 1 | Continue to Recruit I | Board Members | Х | | | | |
| | | / \ | | | | | |
| ì | | | | | Н | | |
| 2 Attend Professional Development | | | | | | | |
| | | | | | \perp | | |
| 3 | Raise the Profile of the System | | | | John Springer | | |
| | | | | | - | | |
| 4 | Continue to mentor a | and lead service providers through robust training programs. | , | Х | ASSESSED AND ADDRESSED AND ADD | | |
| | | | | | 4 | | |
| | PART # II | performance eval ART # II GENERAL APRAISAL OF EMPLOYEE PERFORMANCE | | nance evalu | ati | on | |
| | | | EXCEEDS | MEETS | | NEEDS | |
| | | | EXPECTATIONS | EXPECTATIONS | | то | |
| 4 | Job Knowledge | December a knowledge of duties and responsibilities | | | \blacksquare | IPROVE | |
| • | Job Kilowiedge | Possesses a knowledge of duties and responsibilities for current position. Asks questions when unsure. | Χ | | Mark Services | | |
| 2 | Productivity | Generates and successfully completes the | | | | | |
| | | amount of work expected and agreed to for | X | | | | |
| ` | | the position and job description | | | 3 | | |
| 3 | Quality | Work generated is complete, correct and accurate. | | | - | | |
| | | Work is presented in a logical format and | X | | | | |
| _ | 1 11 11 | conforms to program requirements. | | | | | |
| 4 | Initiative | Consistently seeks improved methods. | V | | 40.00 | | |
| | | Self motivated, requires minimal direction for routine tasks. | X | | | , | |
| E | Use of Time | Uses available time wisely, punctual in reporting to | | | H | | |
| ۱ | COC OF THIRE | work. Accomplishes work on or ahead of schedule. | Х | | 100 | | |
| | | Conducts personal business away from office. | ^ | | | | |
| 6 | Planning | Establishes logical priorities. Sets realistic objectives. | | | | | |
| | | Anticipates future requirements and projects. | | X | and a | | |
| | | | | | 1 m | | |
| 7 | Follow-up | Maintains control of workloads, allocates resources to | | | | | |
| | | insure assignments are completed timely and accurately. | | X | | | |
| 0 | Human Relations | Provides timely input into co-worker's projects, as required. | | | | | |
| | . windii NeidiiUliS | Promotes harmony and cordial working environment. Displays an interest in assisting co-workers. If asking for | · | v | | | |
| | | assistance respects schedules and priorities of co-workers. | | X | | | |
| 9 | Leadership | Communicates effectively. Sets example of professional | | | H | | |
| | | attitude and behavior. Makes decisions within | X | | | | |
| | | limits of authority. Informs co-workers of those decisions. | | | | | |
| 10 | Communication | Provides guidance and instructions in an understandable | | | | | |
| | | manner. Relays phone requests, instructions, messages | X | | | | |
| | ······································ | to co-workers in a clear, complete and timely manner. | | | | | |

12 2

| | | NAME | PAMELA BARBEI | | |
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| | | DATE | | 02-28-20 | |
| PART III | | | | | |
| | EXPLANATION OF RATINGS CHECKED IN PART I AND PART II (Describe outstanding achievements and/or reasons for "NOT MET") or "NEEDS IMPROVEMENT" ratings)(include remedial action) | | | | |
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| PART IV | EMPLOYEE OBJECTIVES FOR NEXT REPORTING PERIOD (Ranked in priority order) | | | , | |
| | Continue to recruit board members. | | | | |
| | Continue to raise the profile of the system. | | | | |
| | Continue to seek professional development oportunities for Executive Director as | nd Board S | Staff. | | |
| | Continue to mentor and lead service providers through robust training programs. | | | | |
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| NAME: | PAMELA BARBEE | | | DATE | 02-28-2025 | |
|---|---|--|---|---|--|------------------------------------|
| PART V | EMPLOYEE'S COMMEN | TS . | | | | 1 |
| year we ha representa November, | ve 9 unfilled positions at the tives from Alexander (2), Ed | embers. At the end of Decer e end of this year so we are m ward (1), Massac (2), Pope (1 Boards and asked for their a reatest task. | naking some headway. N .), Saline (1), Union (2), a | We still need boand Wabash (1) | usiness). In October a | nd |
| from the be closely with Program, a Education S education" | est-kept secret in Southern In the Illinois Eastern Commus well as other work-based I Staff, I participate in a montion to a few high schools, as we | of the system. In 2024, I conclinated in the Allinois. I participated in the Allinity College's workforce educearning options, to manufact only radio interview to bring avail as career fairs and Adult Eding to make sure that our participates. | dult Educations area placation department to place in our northern conwareness. I presented fucation's GED classes. | anning council resent our Incu unties. Along w "how WIOA car My staff contin | meetings, wor mbent Worke ith IECC Adult n help pay for | k our |
| advantage continue to the ones th County Wo | of several of the DCEO Wed encourage my staff as well at made an impact on their | al development opportunitien nesday Webinar and attende as the service providers to ta duties. I also attended the vi the topics are not really suit | d the WIOA Summit and lke advantage of the tra irtual workforce 360 me | the Regional \ ining opportunetings, which h | Workforce Sun ities too, high osted by the (| mit. I ghting ook |
| quarterly in notes, eligil monitoring happened a popular wit offered to f planning ar continued in the issues o | n service training with all of the bility and demand occupation of the files and reports. At the and more important how to the all of the area's career play facilitate the event, which would hosting. We covered a worunning several reports from could be addressed. We we ged the efforts of the career | d service providers through rank the service provider staff. In the lists. The content is decided the in-person meeting, look a prevent it from happening in anners, fiscal staff, and Board as a great benefit as it allowed the State's participant system once again monitored by the planners and complemented | these meetings we discusted each quarter based on the files in IWDS in real-tire the future. Our annual staff attending. This yeard my staff to fully participated Prevention, and Amand sending them to the State in the fall. The | iss daily operate in what we have ne and discuss I provider retre ar IECC Busines cipate without DA topics. Thro the Providers N | ions such as ca e noticed in ou the issue, how eat has become s and Industry the burden of bughout the ye WIOA manage s once again | se r spot it it ar, we |
| focus on we that all imp | ork experience for individua oortant first job to increase t | e a State grant again this yea Is who have little or no prior he level of participating in the nese funds focuses on incumb | work experience with the work force in our area | ne goal of provi | iding individua we were awa | s with |
| HAVE PE | Jamel Bo EMPLOYE | H THIS EVALUATION LESIGNATURE THE CONTENTS OF THIS DO RECOMMEND HER FOR A | | 3/5 MPLOYEE | 25 PATE | ON |
| - | Board Cha | irman | - | 3/5 | 25 ATE | |
| | | | | | | |