

DISADVANTAGED YOUTH BARRIERS

Southern 14 Workforce Investment Board, Inc. LWIA #26

The Southern 14 Workforce Investment Board, for the purposes of Youth eligibility, will define '**An individual who requires additional assistance to complete an educational program, or to secure and hold employment**' as a youth with:

- a. Minimal / Poor or No Work History
 - Minimal / poor work history will be defined as: '*A non-seasonal job that lasted less than 3 months, or was fired from or quit more than two jobs*'.
- b. Truancy or excessive absence from school as documented by the school.
- c. Member of a single-parent household
- d. Public assistance recipients
- e. Court-involved youth or at-risk youth
- f. Test scores below completed grade level
- g. Disabled individual aged 14-24 years old
- h. Have repeated at least one secondary grade level or are one year over age for their grade
- i. Have a core grade point average of less than 1.5
- j. Are emancipated youth
- k. Have been suspended 3 or more times or have been expelled
- l. Are deemed at risk of dropping out of school by a school official
- m. Have been referred to or are being treated by an agency for a substance abuse related problem
- n. Have experienced recent traumatic events are victims of abuse or reside in an abusive environment as documented by a school official or other qualified professional

The Southern 14 Workforce Investment Board, for the purposes of Youth ~~Fund source~~ eligibility, will define '**faces serious barriers to employment**' as a youth with:

- a. Minimal / Poor or No Work History
 - Minimal / poor work history will be defined as: '*A non-seasonal job that lasted less than 3 months, or was fired from or quit more than two jobs*'.
- b. Truancy or excessive absence from school as documented by the school.
- c. Member of a single-parent household
- d. Public assistance recipients
- e. Court-involved youth or at-risk youth
- f. Test scores below completed grade level
- g. Disabled individual aged 14-24 years old
- h. Test scores below completed grade level
- i. Disabled individual aged 14-24 years old
- j. Have repeated at least one secondary grade level or are one year over age for their grade
- k. Have a core grade point average of less than 1.5
- l. Are emancipated youth
- m. Have been suspended 3 or more times or have been expelled
- n. Are deemed at risk of dropping out of school by a school official
Have been referred to or are being treated by an agency for a substance abuse related problem
- o. Have experienced recent traumatic events are victims of abuse or reside in an abusive environment as documented by a school official or other qualified professional