

**Evaluation Instrument
Youth Service Providers
PY 25- July 1, 2025 through June 30, 2026**

Agency Responding

WADI

Factors		Point Range		Points Awarded
1	Executive Summary	0-10		10
2	Program Design	0-40		40
3	Prior Experience - Adequacy of Fiscal and Programmatic Controls	0-20		20
4	Ability to Meet Performance Goals	0-10		10
5	Budget and Cumulative Registrants	0-20		20
Total Score		0-100		100

	Proposal		In School Youth		Out of School Youth	
Funds Requested	206,092		37,644	18%	168,448	82%
Participants to be Served	33		10		23	
Cost Per Participant	6,245		3,764		7,324	
New Participant	13	39%	4	40%	9	39%
Prior Participants	20	61%	6	60%	14	61%
Direct Expenditures	103,046	50%	18,823	50%	84,223	50%
Non-Direct Expenditures	103,046	50%	18,821	50%	84,225	50%
Paid or Unpaid Work Experience	43,280	21%	7,905	21%	35,375	21%

Proposal Organization Name

The Executive Summary should be no more than two single-spaced typed pages. This portion of the proposal should be a brief synopsis of the proposed program including area to be served, funds requested, proposed services, organizational structure and coordination efforts.

Did the offeror follow the instructions for this section?

Was the applicant a current Youth provider?

Yes	No	N/A	Point Value
Yes	No	N/A	Point Value
X			10
			10

Does the program design and technical qualification portion of the proposal discuss and provide provision for:

- A Scope of Proposal - geographic area to be served through the proposal - What counties are proposed to be served? (*maximum of 2 points*)
- B Youth Outreach and Referral Process - steps used to identify eligible youth and the referral system to be used to achieve objectives? (*maximum of 2 points*)
- C Assessment - process for completion of assessment of academic levels, skills levels, aptitudes and service needs of eligible participants, as well as identifying testing materials to be used? (*maximum of 2 points*)
- D Individual Service Strategy - the process to be used in the preparation of the individual service strategy and who will be involved in the process? (*maximum of 2 points*)
- E Key Design Components - describes the key design components including preparation for postsecondary education opportunities, linkage between occupational and academic learning, preparation for unsubsidized employment, and effective connections to intermediary organizations with links to job market and employers? (*maximum of 2 points*)
- F Program Elements - describes how each of the following federally required program elements will be provided, including who will be providing the services and procurement processes used if these services are to be subcontracted? (*2 points each element for a maximum of 20 points*)

[illegible]

- 1 Tutoring, study skills training and instruction leading to secondary school completion, including dropout prevention strategies.
- 2 Alternative school offerings
- 3 Summer employment opportunities directly linked to academic and occupational learning
- 4 Paid and unpaid work experience, including internships and job shadowing
- 5 Occupational skills training
- 6 Leadership services
- 7 Supportive services (including agencies policies to be used for supportive services)

8 Adult mentoring
9 Follow-up services
10 Comprehensive guidance and counseling and referrals
Total points for Program Elements (F)

G Incentives - describes any incentive planned for participants (*maximum of 2 points*)

Special Program Activities - discusses any special program activities planned for youth, including eligibility requirements for those activities and objectives to be accomplished through these services. (*maximum of 2 points*)

H

Coordination and Linkage Plans - describes coordination between agencies, organizations ect. That will successfully provide services to the youth in area. (*maximum of 2 points*)

I

Did offeror follow instructions for this section? (*maximum of 2 points*)

OR as an alternative to full submission:

Was applicant a current youth services provider? (*maximum of 4 points*)

Did applicant's area of service and activities remain the same? (*maximum of 4 points*)

Assessment - Has the applicant demonstrated the ability to provide a process for completion of assessment of academic levels, skills levels, aptitudes and service needs of eligible participants, as well as identifying testing materials to be used? (*maximum of 2 points*)

Individual Service Strategy - has the applicant demonstrated the process to be used in the preparation of the individual service strategy and who will be involved in the process? (*maximum of 2 points*)

Key Design Components - Has the applicant demonstrated the ability to provide preparation for postsecondary education opportunities, linkage between occupational and academic learning, preparation for unsubsidized employment, and effective connections to intermediary organizations with links to job market and employers? (*maximum of 2 points*)

Program Elements - Has the applicant provided each of the following federally required program elements including the services subcontracted? (*2 points each element for a maximum of 20 points*)

1 Tutoring, study skills training and instruction leading to secondary school completion, including dropout prevention strategies.
2 Alternative school offerings
3 Summer employment opportunities directly linked to academic and occupational learning
4 Paid and unpaid work experience, including internships and job shadowing
5 Occupational skills training
6 Leadership services
7 Supportive services (including agency policies to be used for supportive services)
8 Adult mentoring
9 Follow-up services
10 Comprehensive guidance and counseling and referrals
Total points for Program Elements (F)

Incentives - Has the applicant provided any incentive for participants (*maximum of 2 points*)

Special Program Activities - Has applicant provided any special program activities for youth. (*maximum of 2 points*)

Coordination and Linkage Plans - Does agency coordinate between other agencies, organizations ect. That will successfully provide services to the youth in area. (*maximum of 2 points*)

		X	
		X	
		X	
			0
		X	
		X	
		X	
		X	
Yes	No	N/A	Point Value
X			4
X			4
X			2
X			2
X			2
X			2
X			2
X			2
X			2
X			2
X			2
X			2
X			2
			20
X			2
X			2
X			2

TOTAL POINTS

40

3 Prior Experience and Adequacy of Fiscal and Programmatic Controls

A Prior Experience - Proposal describes prior experience in operating similar programs including names and contact information with which the offeror has contracted. *(maximum of 6 points)*

Did prior contracts include performance standards as part of the program? *(maximum of 2 point)*

Did offeror provide supporting data covering the most recent two years of program experience? *(maximum of 2 point)*

B Organization, Size and Structure - did the offeror describe its organization, size and structure? *(maximum of 4 points)*

Did offeror include the most recent peer review if applicable? *(maximum of 2 points)*

Did offeror include assurances of adequate fiscal and program management capabilities? *(maximum of 2 points)*

Did offeror include the most recent "Management Letter" from their auditor? *(maximum of 2 points)*

OR as an alternative to full submission:

Has the offeror satisfactorily provided youth services in the past twelve months? *(maximum of 10 points)*

Has offeror demonstrated adequate fiscal and program management capabilities? *(maximum of 5 points)*

Has the offeror provided a copy of the most recent audit and "Management Letter" as outlined in current youth service contract? *(maximum of 5 points)*

TOTAL POINTS

20

4 Ability to Meet Performance Goals

Did the offeror state the ability to meet or exceed the performance goals listed for youth in the performance measures? *(maximum of 5 points)*

Did the offeror provide supporting data to demonstrate the ability to meet or exceed the performance goals listed for youth in the performance measures? *(maximum of 5 points)*

TOTAL POINTS

10

5 Budget and Cumulative Registrants

Did the offeror include a completed Attachment A, Program Cumulative Registrant form with proposal? *(maximum of 5 points)*

Did the offeror include a completed attachment B, Program Budget form with the proposal *(maximum of 5 points)*

Did the offeror's budget adhere to the In School percentage (25%) of funds and the Out of School (75%) percentage of funds? *(maximum of 5 points)*

Did the offeror's budget provide a minimum of 20% of the budget allocated to paid work experience? *(minimum of 5 points)*

TOTAL POINTS

20

Yes	No	N/A	Point Value
		X	
		X	
		X	
		X	
		X	
		X	
		X	
Yes	No	N/A	Point Value
X			10
X			5
X			5
			20
Yes	No	N/A	Point Value
X			5
X			5
			10
Yes	No	N/A	Point Value
X			5
X			5
X			5
X			5
			20



PY 2025
YOUTH REQUEST FOR PROPOSAL

**LENA M. HICKS, CCAP
EXECUTIVE DIRECTOR
110 LATHAM STREET
ENFIELD, IL 62835
(618) 963-2387**

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- A. Assurances
- B. WIOA Budget Detail Sheet
- C. WIOA Youth Program Cumulative Registrants
- D. Performance Outcome PY 2024

Wabash Area Development, Inc.
Request to Provide Youth Services in LWA #26
Program Year July 1, 2025 through June 30, 2026
Contract Period July 1, 2025 through June 30, 2027

Executive Summary

In this proposal the area to be served includes the counties of Edwards, Gallatin, Hamilton, Saline, Wabash, Wayne and White.

This program design will include collaboration between the Regional Office of Education #20, Southeastern Illinois College, Rend Lake College, Illinois Eastern Community Colleges and Wabash Area Development Inc. to provide the full range of activities to all eligible youth.

Outreach will be provided by having information about the WIOA programs available in Wabash Area Development, Inc. County offices, local community colleges, various social services agencies and by utilizing local and social media. Youth are referred through the area high schools and local community colleges.

Wabash Area Development has trained and experienced career planners that will complete a comprehensive objective assessment of academic and skill levels and the service needs of each participant and develop an Individual Service Strategy (ISS) that is a joint effort between the Career Planner, participants, parents/guardians and school personnel. This ISS will outline the goals and objectives to be met and the actions that will be taken to help the student meet these goals. Determination of initial activities will be based on the completed ISS. These activities and services are fluid and will change with completion of goals and objectives as the participant advances through the program.

The services/activities that will be provided through this program include: (1. Tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies, (2. Alternative Secondary School Services/Drop Out Services, (3. Paid and unpaid work experience which includes Summer Employment Opportunities, Pre-Apprenticeship Programs, Internship/Job Shadowing and On-The-Job Training Opportunities, (4. Occupational skills training, (5. Education on Workforce Preparation Activities, (6. Leadership Development, (7. Support services, (8. Adult mentoring, (9. Follow-up services, (10. Comprehensive guidance/counseling, (11. Financial Literacy Education, (12. Entrepreneurial Skills Training, (13. Services that provide Labor Market and Employment Information, (14. Activities that prepare youth for Post-Secondary Education and Training.

Wabash Area Development, as a Community Action Agency, has been providing services to the local communities for 60 years. The agency has over 100 employees involved in a large variety of anti-poverty activities. The agency has extensive experience in the operation of various state and federal anti-poverty programs and currently operates eight (8) such programs.

The amount of funding being requested for this proposal is \$206,092 which is the allotted allocation for the 7 counties to be served.

A. Scope of Proposal

The scope of this program design will be offered in the counties of Edwards, Gallatin, Hamilton, Saline, Wabash, Wayne and White and will be a collaborative effort between the Regional Office of Education #20, Southeastern Illinois College, Rend Lake College, Illinois Eastern Community Colleges and Wabash Area Development Inc. designed to provide the full range of activities to all eligible youth.

B. Youth Outreach and Referral Process

Outreach is provided by having information about the WIOA programs available in Wabash Area Development, Inc. County offices, area high schools, local community colleges, various social services agencies and by utilizing local and social media. In-School Youth are initially referred to Wabash Area Development Inc. through the area high schools and community colleges. Those referrals that meet the program criteria are then contacted and the application process is started. Out of School Youth that are recent high school graduates are referred through the high schools and others are referred through the local community colleges and other social services agencies.

C. Assessment

Wabash Area Development, Inc. has trained and experienced career planners that will complete a comprehensive objective assessment of academic and skill levels and the service needs of each participant. This assessment will be developed by using discussions involving the participant, parents/guardians and appropriate school officials and the following testing materials: (1. Career Scope computerized assessment system, (2. Reading & Math will be tested using TABE materials that comply with State & Federal Regulations.

D. Individual Service Strategy

The Individual Service Strategy will be developed through a joint effort between the case managers, participants, parents/guardians and school personnel. The ISS will outline the goals and objectives to be met and the actions that will be taken to help the student meet these goals. Determination of initial activities will be based on the completed ISS. These activities and services are fluid and will change with completion of goals and objectives as the participant advances through the program and strives to reach their full potential, becoming a productive member of society.

E. Key Design Components

Key design components include career planners and tutors working with youth on a one-to-one basis to help them complete secondary education and prepare for post secondary education or if already in post secondary education, will help them complete that level of education. They will help them explore the elements of different occupational and academic opportunities in which they show an interest and use work experience and job shadowing as tools to help youth gain needed work skills and prepare them for employment. Career planners maintain relationships with area employers to help bridge the gap between leaving the program and gaining unsubsidized employment.

F. Program Elements

The following are the fourteen elements required for the Youth Program of the Workforce Innovation and Opportunities Act and our design and intent for each activity:

1. Tutoring, study skills training, instruction leading to secondary school completion, including dropout prevention strategies.

Tutoring programs will be established at each high school and community college (if funding allows) that is participating in the WIOA program. The tutor will provide many services including working with students on basic skills, study skills, employability skills and be a mentor to the student. The tutor will provide a place for students to feel comfortable discussing problems they may be having in their life or education. The provider of these services may be determined through an RFP process. (Attachment G)

2. Alternative Secondary School Offerings/Drop-Out Services

There are three types of alternative education programs in the ROE #20 area. (1. Truants Alternative Optional Education Program (TAOEP). This program serves students who are referred by their home district that show educational delays, truancy problems, and/or in need of more one-to-one educational instruction. (2. Regional Safe Schools Alternative Program. This program works with students who are eligible for suspension or expulsion from school, which makes them at risk to dropout. (3. Truancy Support Services Program. This program uses Truancy Interventionists that go into homes and work with the family to solve the truancy problem (4. Special education schools.

3. Paid and unpaid work experience which may include Summer Employment Opportunities, Pre-Apprenticeship programs, Internships and Job Shadowing and On-the-Job Training Opportunities.

These activities allow the student to have work-based learning experiences. Once the student has explored their career possibilities and made a choice, they will be placed in an occupation related to that career choice. Students enrolled in employment during the

school year will continue with the same worksite that is linked to their adult career goal. Students in the program that were not employed during the school year will be assigned a worksite that best matches their career goals. The summer experience will give each student a more realistic view of the world of work since they will be provided more hours of experience. These activities will be provided through the combined efforts of Wabash Area Development, Inc., the employer, the community and the contractor that may be selected through an RFP. They will be monitored by Wabash Area Development, Inc. staff and our contractor(s).

4. Occupational skills training.

Students will be referred to vocational education courses in high school as well as college. They will work with tutors, guidance counselors, Wabash Area Development Inc. staff, contractor, and community colleges to explore their vocational choices with priority consideration for training programs that lead to recognized postsecondary credentials that align with in-demand industry sectors or occupations. Work experience and job shadowing will promote post secondary education after learning employers' needs and expectations of their workers. Students will be assisted in the process of enrolling in post secondary education.

5. Education on Workforce Preparation Activities

Wabash Area Development Inc. personnel, counselors, instructors, tutors and subcontractor staff will all, at different levels, be involved with education on Workforce preparation and it will be a part of the Work Experience and Occupation Skills Training in a specific occupation or occupational cluster.

6. Leadership development opportunities.

Leadership opportunities and character development will be available to the students through various activities throughout the year. In the past, our contractor has had an independent person come in and lead a focus group with the student. This has been helpful because the students feel they can express their opinions without any pressure. Our Work Experience participants have also done volunteer work at community colleges and fund raising events.

7. Supportive services.

When appropriate, Wabash Area Development, Inc. will provide supportive services or referrals to appropriate agencies while the student participates in the program. These services may include automotive repairs, transportation, childcare, uniforms or other appropriate work attire and any other support services that are needed for the student to continue to participate in the program.

8. Adult mentoring.

In the scope of the program, those who encounter the students will be a mentor to that student acting as role models and providing career and personal guidance. These persons may include tutors, worksite supervisors, counselors, subcontractor staff and WADI Career Planners.

9. Follow-up services.

Wabash Area Development Inc. personnel, and our contractor(s), will provide follow-up services to the students for a minimum of 12 months after they exit from the program.

10. Comprehensive guidance, counseling.

Wabash Area Development Inc. personnel, counselors, tutors and subcontractor staff will all, at different levels, be involved with the guidance and counseling of each participant. Where appropriate, participants may be referred to a more specialized counselor that can help with his/her needs.

11. Financial Literacy Education

Wabash Area Development Inc. personnel, counselors, instructors, tutors and subcontractor staff will all, at different levels, be involved with the financial literacy of each participant. Where appropriate, participants may be referred to a more specialized counselor that can help with his/her needs. The Employment 101 Assessment also has a financial literacy element.

12. 13. 14. Entrepreneurial Skills Training/Providing Labor Market and Employment Information/Preparing Youth for Post-Secondary Education and Training

Wabash Area Development, Inc. personnel will provide the services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling and career exploration services.

G. Incentives

Students will be given personal recognition each time they have completed or exceeded one of their goals and monetary incentive in accordance with the youth incentive policy. There will also be various activities throughout the year such as banquets and leadership retreats (if funding allows) so the students will know that there are people who want them to succeed and will help in any way possible to reach their goals.

H. Special Program Activities

Each year there are plans to have activities such as career workshops that will expose the students to leadership training, character education, workplace skill building and team building which will help them meet their goals in life. Basic objectives would be helping area youth become better students, employees, and citizens.

I. Coordination and Linkage Plans

The above listed services/activities for youth will be provided in a collaborative effort between Wabash Area Development, Inc. and a yet to be named activities provider (or providers) and through coordination and linkages between Wabash Area Development Inc., local secondary schools and community colleges. If the activities (as defined by WIOA) are to be RFP'd, it will be done according to appropriate guidelines for selection of providers based on the reasonableness of the proposing organization to actually deliver activities and number of points they receive. Awarding of this contract will be at the discretion of Wabash Area Development, Inc. within the parameters of the Workforce Innovation and Opportunity Act.

OFFEROR'S TECHNICAL QUALIFICATION

A. Prior Experience

Wabash Area Development, Inc. operated the Jobs Training Partnership Act (JTPA) for the duration of its existence from July 1, 1983 to June 30, 2000 and the Workforce Investment Act (WIA) for its duration from July 1, 2000 to June 30, 2015. The JTPA program was contracted through the Private Industry Council, now known as the Southern 14 Workforce Investment Board. The WIA program was also contracted through this same agency.

Meeting established performance standards was a part of the JTPA Program and the WIA Program. Supporting data for Performance Measures is provided covering the most recent two years of program experience.

B. Organization, Size and Structure

Wabash Area Development, Inc., as a Community Action Agency, has been providing services to the local communities for 60 years. The agency serves the counties of Edwards, Gallatin, Hamilton, Saline, Wabash, Wayne, White, with over 100 employees involved in a large variety of anti-poverty programs. Wabash Area Development, Inc. has extensive experience in the operation of various state and federal anti-poverty programs and currently operates eight (8) such programs. The agency's annual audits show no findings in management or fiscal procedures. Wabash Area Development, Inc. complies with state and federal regulations on all fiscal and programmatic issues

C. Ability to meet Program and Performance Goals

Wabash Area Development, Inc.'s proposal will cover the counties of Edwards, Gallatin, Hamilton, Saline, Wabash, Wayne and White in LWIA #26 and agrees to provide program services to individuals that meet the eligibility requirements. This agency has a long history of meeting and/or exceeding performance goals. (See attachment D)

ASSURANCES
'Attachment A'

Organization/Agency Information:

Name: Wabash Area Development, Inc.

Address: 110 Latham Street, Enfield, IL 62835

Email: lhicks@wadi-inc.com

Federal Tax I.D. # 37-0890111

Phone: 618-963-2387 Fax: 618-963-2525

Contact Person: Ryan Trueblood

Area (s) to be served: (Please check all counties that apply)

- | | | |
|------------------------------------|----------------------------------|--------------------------------|
| <input type="checkbox"/> Alexander | <input type="checkbox"/> Johnson | <input type="checkbox"/> Union |
| X Edwards | <input type="checkbox"/> Massac | X Wabash |
| X Gallatin | <input type="checkbox"/> Pope | X Wayne |
| X Hamilton | <input type="checkbox"/> Pulaski | X White |
| <input type="checkbox"/> Hardin | X Saline | |

On behalf of the Offeror:

- A. The individual signing certifies that he/she is authorized to contract on behalf of the Offeror.
- B. The individual signing certifies that the Offeror is not involved in any agreement to pay money or other consideration for the execution of this agreement, other than to an employee of the Offeror.
- C. The individual signing certifies that the prices in this proposal have been arrived at independently, without consultation, communication, or agreement, for the purpose of restricting competition.
- D. The individual signing certifies that there has been no attempt by the Offeror to discourage any potential Offeror from submitting a proposal.
- E. The individual signing certifies that he/she has read and understands all of the information in this Request for Proposal.
- F. The individual signing certifies that the Offeror, and any individuals to be assigned to the program, has not been debarred or suspended from doing work with any federal, state or local government.
- G. The Offeror shall agree to make all programmatic and fiscal records related to the operation of this contract available to staff of the Southern 14 Workforce Investment Board, Inc. and state and federal auditors and monitors for the purposes of monitoring and oversight.
- H. The Offeror agrees to keep all client information generated through the operation of this program in strict confidence. Other than the reports submitted to the Southern 14 Workforce Investment Board, the Offeror agrees not to publish, reproduce, or otherwise divulge such information in whole or in part, in any manner or form or authorize or permit others to do so without the express written consent of the Southern 14 Workforce Investment Board, Inc. The Offeror shall take such reasonable measures as are necessary to restrict access to all information to those employees on the Offeror's staff and linking agencies who must have the information on a "need-to-know" basis. The Offeror agrees to immediately notify, in writing, the Southern 14 Workforce Investment Board's authorized representative in the event the Offeror determines or has reason to suspect a breach of this requirement.
- I. Respondents to this RFP who also hold a position on the Southern 14 Workforce Investment Board shall be bound by the Conflict of Interest prohibitions contained in the By-Laws of that organization.

Dated this 9th day of July 2025


(Authorized Signature)

Lena M. Hicks Executive Director
(Printed Name and Position)

Attachment B - WIOA PROGRAM FUNDING BUDGET

Program Year:	25	25-681026
Responding Agency	WADI	
Contact Person:	Ryan Trueblood	

	Youth In School	Youth Out of School	Total
Original Allocations	37,644	168,448	206,092
Program Fund Transfer			0
Total Program Funding	37,644	168,448	206,092

WIOA BUDGETED COSTS	Youth In School	Youth Out of School	Total
Non Direct Training	18,821	84,225	103,046
Personnel (Salary & Wages)			
Fringe Benefits			
Other Program Costs	18,821	84,225	103,046
Direct Training Cost	10,918	48,848	59,266
<i>Occupational Skills Training Other</i>	7,118	41,348	48,466
<i>Remedial / Pre-Vocational Training</i>	1,000	500	1,500
<i>WIOA Pay for Performance Contracts</i>	0		
<i>Supportive Services</i>	2,800	6,500	9,300
Work Based Training	7,905	35,375	43,280
<i>Work Experience / Internships</i>	7,905	35,375	43,280
<i>On-the-Job Training</i>		0	0
Youth In-School - Indirect			0
Total	37,644	168,448	205,592
	0	0	500
	0.499973435	0.499973435	
% Non-Direct Training			206.092
% Work Based Training	0.209993624	0.210005462	0.210514028
20% Minimum Requirement	7528.8	33689.6	41118.4
Over(Under) Minimum Requirement	-376	-1,685	-2,162

YOUTH PROGRAM CUMULATIVE REGISTRANTS

Attachment C

Workforce Area #26

Organization Name _____ WADI _____

7/10/2025

	Youth In School	Youth Out of School	Total
Prior Year Participants - Those individuals enroled in program prior to July 1, 2024 and are still receiving services.	9	4	13
New Participants - Those individuals enroled in program after to July 1, 2024.	14	6	20
Total Participants - Prior and New	23	10	33
Academic Learning Services	0	0	22
Individual Training Accounts (ITA)			19
Non ITA Training			1
Remedial / Pre-Vocational Training			1
Other			0
Work Based Training	0	0	13
Work Experience / Internships			13
On-The-Job Training			0
Pre-Apprenticeship / Apprenticeship			0
Other			0
Supportive Service			15

Preliminary Outcomes**LWA: 26 - Southern 14 Workforce Investment Board Inc****Overall Outcome: FAIL****Program Year: 2024****through****Program Quarter: 4****Provider: Wabash Area Development, Inc.**

Performance Measurement	Negotiated Goal	90% Threshold	Actual Outcome	% of Negotiated Goal	% of Threshold Goal	Status
Youth Employment Rate Q2 (YER2) :	78.5%	70.65%	38.46%	48.99%	54.44%	FAIL
Youth Employment Rate Q4 (YER4) :	70.0%	63.0%	78.26%	111.8%	124.22%	EXCEED
Youth Median Earnings Rate Q2 (YMER) :	\$5,000.00	\$4,500.00	\$7,170.31	143.41%	159.34%	EXCEED
Youth Credential Attainment Rate (YCAR) :	59.0%	53.1%	71.43%	121.07%	134.52%	EXCEED
Youth Measurable Skills Gain (YMSG) :	74.0%	66.6%	56.0%	75.68%	84.08%	FAIL
Adult Employment Rate Q2 (AER2) :	79.5%	71.55%	60.87%	76.57%	85.07%	FAIL
Adult Employment Rate Q4 (AER4) :	74.0%	66.6%	69.7%	94.19%	104.65%	MEET
Adult Median Earnings Rate Q2 (AMER) :	\$8,100.00	\$7,290.00	\$5,691.09	70.26%	78.07%	FAIL
Adult Credential Attainment Rate (ACAR) :	78.0%	70.2%	70.0%	89.74%	99.72%	FAIL
Adult Measurable Skills Gain (AMSG) :	76.0%	68.4%	91.3%	120.13%	133.48%	EXCEED
DW Employment Rate Q2 (DER2) :	85.0%	76.5%	66.67%	78.44%	87.15%	FAIL
DW Employment Rate Q4 (DER4) :	70.0%	63.0%	66.67%	95.24%	105.83%	MEET
DW Median Earnings Rate Q2 (DMER) :	\$10,050.00	\$9,045.00	\$10,901.16	108.47%	120.52%	EXCEED
DW Credential Attainment Rate (DCAR) :	71.5%	64.35%	83.33%	116.55%	129.49%	EXCEED
DW Measurable Skills Gain (DMSG) :	78.0%	70.2%	83.33%	106.83%	118.7%	EXCEED

Final Annual Outcomes**LWA: 26 - Southern 14 Workforce Investment Board Inc****Overall Outcome: FAIL****Program Year: 2023****through****Program Quarter: 4****Provider: Wabash Area Development, Inc.**

Performance Measurement	Negotiated Goal	90% Threshold	Actual Outcome	% of Negotiated Goal	% of Threshold Goal	Status
Youth Employment Rate Q2 (YER2) :	64.0%	57.6%	66.67%	104.17%	115.75%	EXCEED
Youth Employment Rate Q4 (YER4) :	65.0%	58.5%	80.0%	123.08%	136.75%	EXCEED
Youth Median Earnings Rate Q2 (YMER) :	\$3,900.00	\$3,510.00	\$7,733.11	198.28%	220.32%	EXCEED
Youth Credential Attainment Rate (YCAR) :	52.0%	46.8%	18.18%	34.96%	38.85%	FAIL
Youth Measurable Skills Gain (YMSG) :	55.0%	49.5%	57.14%	103.89%	115.43%	EXCEED
Adult Employment Rate Q2 (AER2) :	72.0%	64.8%	81.58%	113.31%	125.9%	EXCEED
Adult Employment Rate Q4 (AER4) :	70.0%	63.0%	73.53%	105.04%	116.71%	EXCEED
Adult Median Earnings Rate Q2 (AMER) :	\$6,500.00	\$5,850.00	\$8,876.56	136.56%	151.74%	EXCEED
Adult Credential Attainment Rate (ACAR) :	66.0%	59.4%	81.82%	123.97%	137.74%	EXCEED
Adult Measurable Skills Gain (AMSG) :	64.0%	57.6%	81.58%	127.47%	141.63%	EXCEED
DW Employment Rate Q2 (DER2) :	71.0%	63.9%	62.5%	88.03%	97.81%	FAIL
DW Employment Rate Q4 (DER4) :	72.0%	64.8%	66.67%	92.6%	102.89%	MEET
DW Median Earnings Rate Q2 (DMER) :	\$9,900.00	\$8,910.00	\$8,882.03	89.72%	99.69%	FAIL
DW Credential Attainment Rate (DCAR) :	70.0%	63.0%	40.0%	57.14%	63.49%	FAIL
DW Measurable Skills Gain (DMSG) :	54.0%	48.6%	66.67%	123.46%	137.18%	EXCEED

Final Annual Outcomes**LWA: 26 - Southern 14 Workforce Investment Board Inc****Overall Outcome: FAIL****Program Year: 2022****through****Program Quarter: 4****Provider: Wabash Area Development, Inc.**

Performance Measurement	Negotiated Goal	90% Threshold	Actual Outcome	% of Negotiated Goal	% of Threshold Goal	Status
Youth Employment Rate Q2 (YER2) :	64.0%	57.6%	95.45%	149.14%	165.71%	EXCEED
Youth Employment Rate Q4 (YER4) :	65.0%	58.5%	74.07%	113.95%	126.62%	EXCEED
Youth Median Earnings Rate Q2 (YMER) :	\$3,900.00	\$3,510.00	\$3,593.28	92.14%	102.37%	MEET
Youth Credential Attainment Rate (YCAR) :	52.0%	46.8%	39.13%	75.25%	83.61%	FAIL
Youth Measurable Skills Gain (YMSG) :	55.0%	49.5%	87.5%	159.09%	176.77%	EXCEED
Adult Employment Rate Q2 (AER2) :	72.0%	64.8%	75.0%	104.17%	115.74%	EXCEED
Adult Employment Rate Q4 (AER4) :	70.0%	63.0%	81.63%	116.61%	129.57%	EXCEED
Adult Median Earnings Rate Q2 (AMER) :	\$6,500.00	\$5,850.00	\$7,440.34	114.47%	127.19%	EXCEED
Adult Credential Attainment Rate (ACAR) :	66.0%	59.4%	64.52%	97.76%	108.62%	MEET
Adult Measurable Skills Gain (AMSG) :	64.0%	57.6%	79.31%	123.92%	137.69%	EXCEED
DW Employment Rate Q2 (DER2) :	71.0%	63.9%	60.0%	84.51%	93.9%	FAIL
DW Employment Rate Q4 (DER4) :	72.0%	64.8%	69.23%	96.15%	106.84%	MEET
DW Median Earnings Rate Q2 (DMER) :	\$9,900.00	\$8,910.00	\$5,597.32	56.54%	62.82%	FAIL
DW Credential Attainment Rate (DCAR) :	70.0%	63.0%	75.0%	107.14%	119.05%	EXCEED
DW Measurable Skills Gain (DMSG) :	54.0%	48.6%	85.71%	158.72%	176.36%	EXCEED

WIOA Plan vs Actual SummaryReport Date: 06/16/2025
Report Time: 2:19:02PM
Report Num: CISGP004

LWA: 26-Southern 14 Workforce Investment Board Inc

From: 07/01/2024

To: 06/30/2025

Title: 1 (1A, 1Y, 1D, 1DC)

Program Year: 2024

Quarter: 4

Grant Number: 24681026

	<u>Plan</u>	<u>Actual</u>	<u>% of Plan</u>	
Adult Registrants				
Qtr 1	83	102	122.89%	103
Qtr 4	180	169	93.89%	
1. Prior Year Registrants	83	72	86.75%	
2. Individual Career Services	154	174	112.99%	
Work Experience/Internships	29	12	41.38%	
3. Training Services	127	105	82.68%	
Occupational Training - ITAs	123	105	85.37%	
Occupational Training - Non-ITAs	2	0	0.00%	
Remedial/Prevocational Training	2	0	0.00%	
4. Work Based Training	2	0	0.00%	
On-the-Job Training	2	0	0.00%	
Customized Training	0	0	0.00%	
Transitional Jobs	2	0	0.00%	
5. Supportive Services	73	78	106.85%	
Dislocated Worker Registrants				
Qtr 1	23	13	56.52%	4
Qtr 4	28	19	67.86%	
1. Prior Year Registrants	23	9	39.13%	
2. Individual Career Services	28	19	67.86%	
Work Experience/Internships	8	1	12.50%	
3. Training Services	22	15	68.18%	
Occupational Training - ITAs	18	15	83.33%	
Occupational Training - Non-ITAs	2	0	0.00%	
Remedial/Prevocational Training	2	0	0.00%	

WIOA Plan vs Actual Summary

Report Date: 06/16/2025
Report Time: 2:19:02PM
Report Num: CISGP004

LWA: 26-Southern 14 Workforce Investment Board Inc
Title: 1 (1A, 1Y, 1D, 1DC) Program Year: 2024

From: 07/01/2024
Quarter: 4

To: 06/30/2025
Grant Number: 24681026

	<u>Plan</u>	<u>Actual</u>	<u>% of Plan</u>
4. Work Based Training	4	0	0.00%
On-the-Job Training	2	0	0.00%
Customized Training	0	0	0.00%
Transitional Jobs	0	0	0.00%
5. Supportive Services	10	12	120.00%
Youth Registrants			
Qtr 1	33	36	109.09%
Qtr 4	47	62	131.91%
1. Prior Year Registrants	33	24	72.73%
2. Academic Learning Services	34	37	108.82%
Occupational Training - ITAs	26	37	142.31%
Occupational Training - Non-ITAs	1	0	0.00%
Remedial/Prevocational Training	1	0	0.00%
Other	0	0	0.00%
3. Work Related Services	8	25	312.50%
Work Experience/Internships	8	24	300.00%
On-the-Job Training	0	1	0.00%
Pre-Apprenticeship/Apprenticeship	0	0	0.00%
Other	0	0	0.00%
4. Supportive Services	16	29	181.25%

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Selection Criteria: Grant Number: 24681026 Title: 1 (1A, 1Y, 1D, 1DC)
LWA: 26-Southern 14 Workforce Investment Board Inc

Program Year: 2024

Quarter: 4