

**State of Illinois  
Occupational Employment Projections (Long-term)  
2022-2032**

Code	Standard Occupational Classification (SOC) Title	Base Year Employment 2022	Projected Year Employment 2032	Employment Change 2022-2032		Average Annual Job Openings due to				Annual Compound Growth
				Number	Percent	Exits	Transfer	Growth	Total	
29-1141	Registered Nurses	138,047	142,307	4,260	3.09	4,654	2,883	426	7,963	0.30

\* Shows that these fields are required

## Training Program Initial Criteria

**Necessary Requirements for Initial Certification**  
(For programs to be eligible, one of the following two criteria must be met)

- Is the provider/program seeking WIOA certification currently approved or accredited under an existing process recognized by the State of Illinois?  
Yes  
If yes, please check all types of accreditation and approval that apply.  
 North Central Association  
 Illinois Community College Board  
 Illinois State Board of Education  
 Other(Specify)
- Is the program for which WIOA certification is being sought been recognized as meeting industry approved standards such as Pro Start for food services, A Plus for computers and ASE for auto mechanics?  
No  
If yes, identify the standard(s)

## Training Program Basic Information

- \* Program Name (For Providers Only, if you publish a course catalog, this name must match the one used in the catalog)  
Associate of Applied Science in Nursing
- Program Description
  - \* Please provide a short description of your program. For Providers Only, this description must be detailed enough so that your program can be identified with a Classification of Instructional Program (CIP) code. If you know the CIP code of your program, please type it in the space provided. If not, leave the data field for the CIP code blank.  
As an Associate of Applied Science in Nursing program, our curriculum is intended to develop individuals to function as generalists in the progression of registered nursing. Upon completion of the program, individuals are academically and clinically prepared to take the National Council Licensing Examination for Registered Nursing (NCLEX-RN). Completion of the program, however, does not guarantee eligibility to take the NCLEX-RN. The Associate of Applied Science in Nursing program has two tracks available. These include an accelerated LPN/Paramedic to RN track and a full-time track offered for students with no prior nursing education. The primary clinical facility used by the College is Mercy Hospital Southeast, a regional medical center. The hospital is a member of the American Hospital Association and the Missouri Hospital Association, is accredited by the Joint Commission, and received Nursing Magnet Status. Special features of the College include valuable hands-on opportunities, outstanding clinical and educational resources, and highly individualized instruction by scholarly and clinically adept faculty members dedicated to the professional development of their students. The SoutheastHEALTH College of Nursing and Health Sciences Associate of Applied Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing and has full approval of the Missouri State Board of Nursing.
  - \* If you know it, what is the 6-digit CIP code?  
513801
  - If there is a website that provides more program information, please provide the address.  
<https://www.sehcollege.edu/academics/nursing>
  - \* Training Program Type:  
Vocational
  - Registered Apprenticeship Type:
- Is this a credit hour program?  
Yes  
If yes, how many credit hours for program completion?  
72.0  
What is the curriculum code for this program (if one exists)?
- \* How many weeks does it typically take to complete this program?  
80
- What is the total hours of instruction/classroom/lab time?  
1200.0
- \* Other than employment, what is the primary goal of the program?
  - Associates Degree
  - Bachelors Degree
  - Certificate of Completion - Apprenticeship
  - Community College Certificate of Completion
  - Employment
  - Industry Recognized Certification
  - License
  - Measurable Skills Gain (Lead to Credential)
  - Measurable Skills Gain (Lead to Employment)
  - Other
  - Secondary School Diploma or GED
 If other, specify:  
If Certification, License, or Registration, what is the name of the certifying, licensing, or registering body?  
Commission for Education in Nursing
- \* For Providers Only, please put a check in the box of each O\*Net Occupation code where this training program is offered.  
 291141 Registered Nurses
- What are the program offerings? (Check all that apply)
 

<input checked="" type="checkbox"/> Full-Time Enrollment	<input checked="" type="checkbox"/> Part-Time Enrollment	<input type="checkbox"/> Internships
<input type="checkbox"/> Non-English Instruction	<input checked="" type="checkbox"/> Classroom Instruction	<input checked="" type="checkbox"/> Labs
<input checked="" type="checkbox"/> Weekend Classes	<input checked="" type="checkbox"/> Night Classes	<input checked="" type="checkbox"/> Day Classes
<input checked="" type="checkbox"/> Online/E-Learning Instruction	<input type="checkbox"/> Open Entry/Exit	<input type="checkbox"/> Other(Specify)

If other, specify

9. What are the entry level requirements of the program? (Check all that apply)
- Drug/Alcohol Screening
  - HS Diploma/GED
  - Associate Degree
  - Bachelor Degree
  - Physical Exam
  - Math(Specify)
  - Reading(Specify)
  - Language(Specify)
  - Writing(Specify)
  - Prerequisites(Specify) See website
  - Other(Specify)
10. \* What is the total cost of this program? (round to the nearest dollar amount)
- |   |                      |                                     |
|---|----------------------|-------------------------------------|
| Tuition :   | \$31,176             |                                     |
| Books :   | \$3,576              |                                     |
| Fees :  | \$2,016              |                                     |
| Tests :   |                      |                                     |
| Other Expenses(Materials, Supplies, Tools, Uniforms, etc) : | \$2,392(Description) | Uniforms, Supplies, Additional Fees |
| <b>TOTAL COST:</b>  | <b>\$39,160</b>      |                                     |
- NOTE:** The costs listed above are for those individuals who live in-district. Costs may be higher for out of district residents.
11. Types of Financial Aid Available (Check all that apply)
- Pell Grants
  - Illinois Monetary Award Program
  - Federal loans(Stafford, PLUS, etc)
  - Institutional Scholarships
  - Other(Specify)
- If other, Specify  
Outside Scholarships
12. \* What year was the program established?  
2003
13. \* Please put a check in the box of each location where this training program is offered.
- 2001 Williams Street #2 Cape Girardeau, MO 63703
  - 1701 Lacey Street Cape Girardeau, MO 63701-5230
14. \* Has the provider given assurance and certifications that their agency fully complied with the nondiscrimination, equal opportunity, and disability provisions of the Workforce Investment Act of 1998? (29 CFR 37.20, 29 CFR 37.42 & 54)  
Yes
15. \* Is the facility and programs accessible to all people with disability? (29 CFR 32.3)  
Yes
16. Please describe the application procedure for this program. For Providers Only, include in this description any documents or materials that the customer should bring when applying for this program.  
See website: <https://www.sehcollege.edu/academics/registered-nursing/>

# Registered Nursing

As an Associate of Applied Science in Nursing program, our curriculum is intended to develop individuals to function as generalists in the progression of registered nursing. Upon completion of the program, individuals are academically and clinically prepared to take the National Council Licensing Examination for Registered Nursing (NCLEX-RN). Completion of the program, however, does not guarantee eligibility to take the NCLEX-RN.

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Special features of the College include valuable hands-on opportunities, outstanding clinical and educational resources, and highly individualized instruction by scholarly and clinically adept faculty members dedicated to the professional development of their students.

The SoutheastHEALTH College of Nursing and Health Sciences Associate of Applied Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing and has full approval of the Missouri State Board of Nursing.



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## Admission Information

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## Class Schedules

### Nursing Full-Time

- **August 2023 start - Fall 2024 schedule**
- **August 2023 start - Spring 2025 schedule**
- **August 2024 start - Fall 2024 schedule**
- **August 2024 start - Spring 2025 schedule**

## Nursing Evening/Weekend Part-Time

- **August 2023 start - Fall 2023 schedule**
- **August 2023 start - Spring 2024 schedule**
- **August 2023 start - Fall 2024 schedule**
- **August 2023 start - Spring 2025 schedule**
- **August 2024 start - Fall 2024 schedule**
- **August 2024 start - Spring 2025 schedule**

## LPN to RN and Paramedic to RN Accelerated

- **January 2024 start - Spring 2024 schedule**
- **January 2024 start - Fall 2024 schedule**
- **January 2025 start - Spring 2025 schedule**

## LPN to RN and Paramedic to RN Part-Time

- **January 2024 start - Spring 2024 schedule**
- **January 2024 start - Fall 2024 schedule**
- **January 2024 start - Spring 2025 schedule**
- **January 2025 start - Spring 2025 schedule**

## Curriculum Plan RN Full-Time

### Example Curriculum Plan

*These courses must be taken prior to beginning nursing courses:*

- BI 151 Anatomy & Physiology I
- BI 151 Anatomy & Physiology II
- BI 200 Microbiology
- CH 100 Chemistry
- FYS 101 College Seminar
- MAT 101 Mathematics for Healthcare Professionals
- NUT 200 Health & Nutrition

### **First Year Fall Semester (16 Weeks)**

NS 101 Foundations of Professional Nursing Practice (2)

NS 102 Nursing Assessment (2)

NS 103 Nursing Skills (4)

\*\*AH 201 Human Diversity in Healthcare Delivery (1)

\*\* PSY 100 Psychology (3)

### **First Year Spring Semester (16 Weeks)**

NS 104 Pharmacology for Nursing (2)

NS 106 Mental Health Nursing (4)

NS 107 Medical Surgical Nursing I (4)

\*\* ENG 100 English Composition (3)

### **First Year Summer Semester**

No required courses

### **Second Year Fall Semester (16 Weeks)**

NS 110 IV Therapy (1)

NS 201 Nursing Care of the Childbearing Family (3)

NS 202 Medical Surgical Nursing II (5)

\*\* COM 100 Oral Communications (3)

**Second Year Spring Semester (16 Weeks)**

NS 203 Nursing Care of the Child and Family (3)

NS 204 Medical Surgical Nursing III (4)

NS 206 Transitions to Professional Practice (4)

\*\* SOC 102 Sociology (3)

\*\*Courses listed with asterisks must be taken prior to or during the semester they are listed.

**Total Semester Hours Required: 72**

General Education including prerequisites (34)

Nursing (38)

**Curriculum Plan LPN/Paramedic to RN Accelerated**

## Example Curriculum Plan

*These courses must be taken prior to beginning nursing courses.*

- FYS 101 College Seminar (1)
- BI 151 Anatomy and Physiology I \* (4)
- MAT 101 Mathematics for Healthcare Professionals (3)
- PSY 100 Psychology (3)

**First Year Spring Semester: 16 Weeks****First 8 Weeks**

BI 152 Anatomy and Physiology II (4)

NS 105 Bridging to Professional Nursing Practice (3)

NS 106 Mental Health Nursing (4)

**Second 8 Weeks**

AH 201 Human Diversity in Healthcare (1)

NS 107 Medical Surgical Nursing 1 (4)

NS 201 Nursing Care of the Childbearing Family (3)

NUT 200 Health and Nutrition (3)

**First Year Summer Semester**

BI 200 Microbiology (3)

COM 100 Oral Communication (3)

ENG 100 English Composition (3)

CH 100 Chemistry (3)

**Second Year Fall Semester (16 Weeks)****First 8 Weeks**

NS 202 Medical Surgical Nursing II (4)

NS 203 Nursing Care of the Child and Family (4)

**Second 8 Weeks**

NS 204 Medical Surgical Nursing III (4)

NS 206 Transitions to Professional Practice (4)

SOC 102 Sociology (3)

## Total Semester Hours Required: 72

General Education (34)

Nursing (30)

Advanced Placement Nursing Credits (8)

\*LPN and Paramedic to RN students will be allowed to challenge BI 151 Anatomy & Physiology I. Contact the **Cape Career & Technology Center** to schedule your challenge test.

## Admission Criteria

### ATI TEAS Testing Information

### NACE Test Information

**NOTE:** *High school transcript or GED/HiSET equivalent required for all tracks.*

### Nursing

For those who are not applying as LPNs or paramedics

Direct admission (students with less than 25 hours of college credit):

- Cumulative high school GPA of 2.50 on a 4.0 scale
- Cumulative college GPA of 2.50 on a 4.0 scale (if applicable)
- ACT composite score of 21 or SAT score of 1060 (if age 22 or younger)
- ATI TEAS score of 70% or higher with a minimum science score of 45%.

Transfer admission (students with 25 or more completed hours of college credit):

- Cumulative college GPA of 2.50 on a 4.0 scale
- ATI TEAS score of 70% or higher with a minimum science score of 45%

### LPN to RN

- NLN Nursing Acceleration Challenge Exam I (NACE I) with a score of 75% or higher
- LPN license (A current license must be maintained throughout the program. Students currently enrolled in LPN programs have 90 days after graduation to provide a copy.)

### Paramedic to RN

- Minimum one year of paramedic work experience
- Current paramedic license

Direct admission (students with less than 25 hours of college credit):

- Cumulative high school GPA of 2.5 on a 4.0 scale
- Cumulative college GPA of 2.5 on a 4.0 scale (if applicable)
- Minimum ACT composite score of 21 or SAT score of 1060 (if 22 or younger)

Transfer admission (students with 25 or more hours of completed college credit):

- Cumulative college GPA of 2.5 on a 4.0 scale

## Program Goals

1. Graduate Nursing students who will achieve success on the licensure exam with a first-time pass rate at least 80%.
2. Graduate nursing students who will report being employed in a registered nurse position if they choose upon graduation.
3. Graduate nursing students who complete the program of study on time.
4. Integrate best practices in nursing education to promote students success
5. Cultivate within students the desire for advanced study and inquiry

6. Educate students to become competent nurses who are able to communicate effectively, think critically and apply ethical principles in practice

## Student Achievement Data

	2019	2020	2021	2022	2023	5-year average
<b>Retention</b>	85%	58%	68%	84.4%	87.5%	76.6%
<b>Completion Rate</b>	60%	62%	61%	50%	81.6%	62.9%
<b>Lic/Cert Pass Rate</b>	96%	96%	85%	92.5%	94.4%	92.8%

## Student Learning Outcomes/Graduate Competencies

### Level One Student Learning Outcomes

Upon completion of year one of the Associate of Applied Science in Nursing program, the student will be able to:

1. Utilize critical thinking and the nursing process to plan and deliver safe nursing care
2. Integrate knowledge from a variety of disciplines, including the sciences, in the delivery of patient care
3. Recognize how the concept of relationship-centered care is utilized to promote the optimal well-being of the patient
4. Begin to integrate core nursing values in the delivery of patient care
5. Describe how the nurse functions within nursing and interprofessional teams
6. Recognize how quality improvement methods used to improve system effectiveness and safe individual performance minimize risk of harm to patients and providers
7. Begin to develop personal and professional behaviors that enhance the profession of nursing
8. Work within healthcare systems to provide safe quality nursing care at a basic level
9. Foster communication, mutual respect, and shared decision making to achieve quality patient care
10. Utilize informatics to communicate, manage knowledge, mitigate error, and support decision making in nursing

Upon completion of the Associate of Applied Science in Nursing program, graduates will be able to:

1. Competently practice entry-level nursing in a variety of settings
2. Make sound nursing judgments in practice substantiated with evidence, utilizing nursing process, critical thinking and nursing science, to provide safe quality care and promote the health of patients (Nursing Judgment)
3. Advocate for patients and families in ways that promote their self-determination, integrity and optimal outcomes (Human Flourishing)
4. Assume professional identity as an entry-level nurse, reflecting integrity, responsibility, ethical practices and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy and safe quality care for diverse patients within a family and community context (Professional Identity)
5. Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care to patients, families and communities (Spirit of Inquiry) (NLN Model, 2010)

## Tuition, Fees and Financial Aid

- **Fee Schedule and Cost Estimates**
- **Financial Aid**

Admitting for Spring and Fall 2025. For current LPNs or Paramedics, the deadline for the Accelerated Bridge track is December 6, 2024. The Full-time program deadline for all application materials is July 7, 2025.



[APPLY NOW](#)

## Fact Sheets

### **NURSING (FULL-TIME)**

RN classes begin August 4, 2025 (If you have not completed the required General Education courses, please apply for the Associate of Arts).

### **LPN TO RN (ACCELERATED)**

RN classes begin January 5, 2026

### **PARAMEDIC TO RN (ACCELERATED)**

RN classes begin January 5, 2026

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## Academic Programs

### **Academics**

**Associate of Arts**

**BSN Completion Programs**

**Diagnostic Medical Sonography**

**General Education**

**Medical Lab Science**

**(LPN) Practical Nursing**

**Radiologic Technology**

**> Registered Nursing**

**Surgical Technology**

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## Contact Us

SoutheastHEALTH College of Nursing & Health Sciences

2001 William St.

Cape Girardeau, MO 63703

**Map and driving directions**

**573.334.6825**

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## Related Links

**Transfer Guide**

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## Student Testimonial



"My instructors have left an impact and shared knowledge with me that will last a lifetime." - *Lauren Alexander*